

A Guide To Staff Comments In Learning Journeys

Learning Journeys provide you with a valuable insight into your child's school life and the progress they make across the school curriculum.

Teachers use Learning Journeys to collect evidence about your child's achievements across the curriculum.

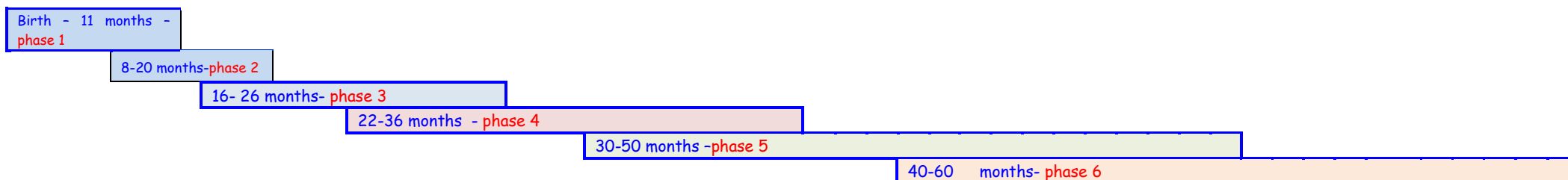
In the Early Years Foundation Stage (EYFS) this evidence then helps teachers to make judgements about a child's attainment in relation to the published typical behaviour statements for children's development at different ages.

Staff write their comments with reference to these 'Phases of development'.

To help quickly identify which stage they have referred to we use a coding system.



- Rather than write the typical behaviour stage ages in full we use a number for each 'phase'



- Rather than write each area of learning in full we use a letter or group of letters.

	Overall Area of learning	Strands		
Prime Areas <i>these are the key areas and skills that help children develop in more specific areas as they progress through the EYFS</i>	Personal, Social and Emotional Development. (PSED)	Making Relationships.(MR)	Self-Confidence and Self-Awareness.(SCSA)	Managing Feelings and Behaviour. (MFAB)
	Communication and Language.(CAL)	Listening and Attention.(LAA)	Understanding.(U)	Speaking.(S)
	Physical Development(PD)	Moving and Handling.(MAH)	Health and Self-Care.(HASC)	
Specific Areas	Literacy.(L)	Reading (R)	Writing.(W)	
	Mathematics. (M)	Numbers.(N)	Shape, Space and Measures. (SSM)	
	Understanding the World (UTW)	People and Communities.(PAC)	The World.(TW)	Technology.(T)
	Expressive Arts and Design. (EAD)	Exploring and using media and materials(EUMAM)	Being Imaginative.(BI)	