



Subject Leader Action Plan Sport Premium 2019-2020

The school uses the primary school physical education (PE) and sport premium successfully. Teachers have received training to enable them to become even more effective in their teaching of sport and PE. Pupils have received additional opportunities to work with sports professionals and so their participation in sport and PE has increased; the skills that the pupils demonstrate have also improved as a result of the funding."
Ofsted April 2015.

Subject:	PE- Sport Premium	Subject Leader	Danielle Kellond/ Olivia Jones	Governor responsible	Milly Southworth
Key Focus Area:	<p>Background - The primary school sport premium investment goes direct into school budget and is designed to support improvements in the quality and depth of PE and school sport.</p> <p>Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 				

<p>Total funding for academic year 2019-20 (if same as previous year)</p> <p>£16,000 and an additional payment of £10 per pupil.</p> <p>Allocated funds - £18,320</p>	<p>232 children enrolled from FS2-Year 2</p> <p>Paid in 2 installments 7/12 of funding on 31/10/18 5/12 of funding on 30/4/2019</p>
<p>Key achievements to date</p>	<p>Areas for further improvement</p>
<ul style="list-style-type: none"> • All staff have developed greater skills and confidence in the teaching of gymnastics - Inset led by Arena • Progression of skills developed and implemented across the school • Additional sporting activities on offer during lunchtimes • Energy club during lunchtime for targeted children • Increase in the number of a range of sports offered in curriculum time and after school • Wild Tribe implemented across the school and learning in the outdoors has been maximized • Visit from Olympic athlete has inspired children to develop their love for physical activity - see data in file • Staff upskilled in the teaching of dance -Attik Dance • Educational visits have included orienteering and developed a love for being in the outdoors- see file • Three members of staff trained Balanceability instructors, program is being implemented across EYFS • Larger balance bikes to enable a Balanceability club for Year One to run successfully • Use of Brain Breaks and other physical activities undertaken in the classroom or outside areas during the school day • Torpoint and Rame School Sports Partnership has been 	<ul style="list-style-type: none"> • To continue to upskill members of staff to increase knowledge and understanding in the delivery of PE school sport and physical activity (Saints SouthWest coach- Level 5 AfPE course) Coach employed to work alongside teachers for one day a week for the academic year. • To offer additional extra curricula opportunities for the children in school, after questioning children on what additional sporting opportunities they would enjoy (delivery of a football club and Sports Club lead by coach from Saints Southwest) • To order a range of gymnastic equipment to enhance provision. Climbing equipment ordered to further develop fundamental skill • To continue to develop the 'outdoor classroom' promoting learning in the outdoors • To continue to enhance provision of sports at lunchtime by employing additional lunchtime supervisors to lead sporting activities • Lunchtime Supervisor employed to run Energy Club during lunchtimes for targeted children who do not currently attend any extra curricula sports clubs • To continue to upskill new staff members in the delivery of Dance (additional dance opportunities not lead by Attik Dance) • To continue to expand children's knowledge and understanding

<p>excellent CPD for all teaching staff</p> <ul style="list-style-type: none"> Implementation of a successful Sports Week and alternative Winter Games Week (Winter Games to develop this year with additional opportunities offered to children across the school) New playground equipment has enabled a range of sporting activities to be on offer during lunchtime. New cameras have been used to enable children to evaluate and improve their own performances. Staff have also used photographs as assessment evidence in Learning Journeys. 	<p>of the world of sport by running alternative sports days (Continuing on success of last years Winter Games Week)</p> <ul style="list-style-type: none"> Continue to develop intra school competition
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Actions	Cost	Evidence and Impact	Sustainability / next steps
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Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

<p>Employ additional lunchtime supervisors to deliver a range of sporting activities during lunchtime.</p>	<p>£1822 per LTS X2 £3,644 in total</p>	<p>PE Subject Leader to deliver additional training to all Lunchtime Supervisors to ensure staff are upskilled in the delivery of sporting activities (January 2019).</p> <p>A range of sporting activities on offer during lunchtime is crucial in providing children with the opportunity to be physically active for at least 60 minutes per day (at least 30 of which being in school) 100% of children on the playground physically active.</p>	<p>Children are now given access to a wider range of sports at lunchtime and so can try and participate in new sports see table below:</p> <p style="text-align: center;">2019</p> <table border="1" data-bbox="1413 978 2123 1193"> <thead> <tr> <th></th> <th>Did you enjoy this sport?</th> <th>Would you like to play this sport again?</th> </tr> </thead> <tbody> <tr> <td>Hockey</td> <td>(200 responses) 100% yes</td> <td>100% yes</td> </tr> <tr> <td>Tennis</td> <td>(198 responses) 100% yes</td> <td>100% yes</td> </tr> <tr> <td>Rounders/ cricket</td> <td>(182 responses) 100% yes</td> <td>100% yes</td> </tr> <tr> <td>Rugby -skills</td> <td>(98 responses) 100% yes</td> <td>100% yes</td> </tr> <tr> <td>Obstacle course- fundamentals</td> <td>(224 responses) 100% yes</td> <td>100% yes</td> </tr> </tbody> </table> <p>All children wanted to play the sport again meaning that pupil participation in sporting activities has been increased- see file</p>		Did you enjoy this sport?	Would you like to play this sport again?	Hockey	(200 responses) 100% yes	100% yes	Tennis	(198 responses) 100% yes	100% yes	Rounders/ cricket	(182 responses) 100% yes	100% yes	Rugby -skills	(98 responses) 100% yes	100% yes	Obstacle course- fundamentals	(224 responses) 100% yes	100% yes
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<p>To provide targeted PE and Sports intervention for a small group of PP children</p>	<p>Employ a lunchtime supervisor to run Energy Club</p>	<p>Energy Club runs during lunchtimes with 12 PP children who do not attend extra curricula sports clubs. As a result of the club children are now engaged in sport and eager to take part in PE lessons.</p>	<p>12 PP from EYFS2-Y2 children have fully engaged in Energy Club. Targeted children show a love for PE and understand the importance of keeping fit and healthy. This will help to impact upon their future life chances and help to influence the 'healthy' lifestyle choices that they make. NS: Identify children who would benefit from a physical intervention eg; Fun Fit, for academic year 2020-21 and ensure this is implemented and impact for children monitored. Energy club to resume when circumstances allow.</p>
<p>Matt Evans (Head of PE at Torpoint Community College) to work alongside staff once every half term to deliver multi skills / competitive sporting activities.</p>	<p>No additional costs</p>	<p>As part of their PE provision children receive 2 hours of high quality PE each week. Teachers are upskilled with the delivery of high quality sporting activities/ competitive sporting activities. Children are provided with ample opportunity for them to get 'out of breath.' (Importance of this highlighted in Ofsted document - Obesity, healthy eating and physical activity in primary schools)</p>	<p>Teachers feel confident to deliver high quality sporting activities/ competitive sporting activities and so have delivered these regularly throughout the year, this is evident in curriculum planning and from responses from teaching staff: "Having worked with Matt Evans every other Tuesday last year and now once a half-term I feel I have gained ideas and confidence to plan and deliver multi-skills and competitive P.E. sessions. It is great to see the children getting out of breath, working as part of a team and enjoying being active. I will continue to implement this next year as the children really benefit from these sessions." EYFS2 Teacher</p>

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>Development of display boards in school to raise the profile of PE and competitive sport across the school</p> <p>Weekly sports challenge (set by Arena) completed by all children in the school. Celebration assembly includes Monthly Challenge certificate .</p>	<p>No additional cost</p>	<p>Display in school celebrates successes of children's sporting achievements. These achievements include: 'Saint of the Week'. 'Monthly Sports challenge winner' from Arena. Display boards include photographs of children in PE lessons and this ensures that the profile of PE and School Sport is raised across the school.</p>	<p>Display board in school celebrates successes of Sports Week and the variety of sports experienced. As a result, staff, children and parents hold sport in high regard.</p> <p>NS- display board in the hall celebrating P.E. sessions and achievements to further develop the profile of sport in our school. Certificates e.g. 'Monthly Sports Challenge Winner' will be displayed.</p> <p>All children have chosen to engage with the Weekly Sports Challenge on the playground at lunchtime, this has developed their enjoyment of competitive intra-sport as they receive their certificate in celebration assembly. Sporting successes are celebrated with children and this encourages children to want to succeed and share their achievements.</p> <p>Feedback has included:</p> <p>"I can't believe I won the certificate. I've been trying every week and now I've done it. I'm going to try and see if I can win again next week. My dad will be really proud, can I take it home?" Year 2 child</p>
<p>Continue to inform parents about their child's physical development with regards to agility, balance and co-ordination.</p>	<p>No additional cost</p>	<p>Continue to inform parents of pupil progress in Learning Journey reports. Learning Journey reports, curriculum powerpoints and curriculum letters evidence the</p>	<p>Parents hold PE and sport in high regard and celebrate their children's achievement in this area. Parents encourage children to bring in sporting certificates from outside of school</p>

<p>Subject Leader to regularly monitor teaching and learning of PE and School Sport, deliver staff training and observe lessons with PE governor.</p>	<p>£238.10 per day x4 £952.40</p> <p>Cost for Subject Lead to monitor teaching and learning (cost as above)</p>	<p>progress children have made throughout the year within PE. This will ensure that they value the importance of Physical Education.</p> <p>Subject Leader observes PE lessons on a termly basis. Teaching is never less than good and often outstanding across the school (see feedback in file)</p> <p>Governor and Subject Leader continue to meet on a termly basis and Governor continues to challenge Subject Leader against DfE guidance to ensure premium is sustainable - see Governor report.</p>	<p>NS- Continue to find innovative ways of celebrating PE achievements with parents</p> <p>Monitoring is ongoing and so continuously supports the development of teaching and learning of PE and School Sport Observations- see file</p> <p>Lesson plans- see file</p> <p>Learning journey evidence- see file</p> <p>Progression of skills- see file</p> <p>Governor reports- see file</p> <p>Monitoring questionnaire for children- see below</p> <p>Evaluation from PE questionnaire 19-20</p> <p>The skills I learn in PE lessons are important 230/230 children said yes</p> <p>I learn skills in PE that help me work together with other people in a team 225/230 children said yes</p> <p>I have more energy on days when I have PE lessons and this helps me when I am learning in the classroom 230/230 children said yes</p> <p>PE is fun and interesting 226/230 children said yes</p> <p>In PE lessons, I get plenty of turns to practice my skills 220/230 children said yes</p> <p>I feel I can be successful in PE even though I may not be good at sports 220/230 children said yes</p>
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<p>Progression of skills for PE and School Sport devised and used by all teachers across the school (devised with AST on previous years funding)</p> <p>CPD for all staff (cross refer to Key Indicator 3) to ensure that the delivery of PE lessons across the school are never less than good and</p>	<p>As part of Saints Southwest Contract £4,104</p>	<p>Planning from teachers evidences that there is a clear progression of skills from EYFS-Year Two. Children are evidently challenged within lessons to enable them to make the best progress possible.</p> <p>Coach from Saints Southwest to lead CPD sessions for all staff after school. February- cricket</p>	<p>Doing PE lessons in school makes me healthier 223/230 children said yes I like getting out of the classroom and moving about 230/230 children said yes I like learning new skills in 222/230 children said yes I would like to do more PE 218/230 children said yes</p> <p>NS- Continue to monitor teaching and learning on a regular basis. Support staff in planning meetings to ensure lesson time is maximised to enable children to reach their full potential.</p> <p>Differentiated lessons ensure that all children are appropriately challenged and therefore make best progress possible.</p> <p>Targeted children are provided with additional support within lessons and Subject Leader is made aware of these children. Gifted children are challenged and teachers guide these children to extra curricula clubs outside of school. Extra curricula clubs are found on our school website.</p> <p>Due to Covid-19 the only CPD session delivered was cricket and so Athletics and skills and co-ordination will be delivered virtually in the Autumn term. Feedback from teachers on the cricket CPD session shows how valuable it was:</p>
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often outstanding. CPD to also ensure that a broad range of curriculum

April - Skills and co-ordination
June- Athletics

"The session was interactive so we could experience from a child's point of view. The skills being developed were discussed throughout and games that can be easily adapted for the children we demonstrated. I then used this with the Key worker and children and they loved it, very easy to differentiate it appropriately for the 4 different year groups within this group."

EYFS2 Teacher

Even though the other sessions could not take place the teachers gained lots of CPD opportunities by working alongside Ben (Saints Southwest) throughout the year. Feedback from teachers working alongside Ben evidence this :

Ben evidence this :

"It was great to get new ideas for team games, gymnastics, dance and ball skills from working with Ben. The children really enjoyed the engaging and active sessions. I now feel confident to plan and deliver these sessions myself." **Year 1 Teacher**

NS: To use what was learnt to implement a cricket tournament across the school

Matt Evans (Head of PE at Torpoint Community College) to lead a staff training session on delivery of school sport. This training to include:

- CPD on the effect of PE and sport on a child's physical and emotional wellbeing.
- Delivery of fundamental skills/ ball skills and co-ordination

Due to Covid-19 this was unable to happen and so will be delivered virtually in the Autumn term.

<p>Additional extra curricula opportunities provided for children in Years One and Two.</p>	<p>As part of Saints Southwest Contract £4,104</p>	<ul style="list-style-type: none"> • Breaking down the curriculum objectives and identifying learning opportunities within these <p>Football club (led by FA trained football coach) and multi-skills sports Club (led by Saints South West Coach). Additional sporting opportunities will increase the profile of PE and School Sport across the school.</p>	<p>In the autumn term 21 children (2 girls, 19 boys) attended football club and 10 (3 girls, 7 boys) children attended sports club. In the spring term 12 children (2 girls and 10 boys) attended football club and 23 (9 girls and 14 boys) children attended sports club. "Football club was so much fun, we even got to play a tournament at the end. I'm going to ask my mum if I can go to a football club at home." Year 2 child "In sports club we got to play bench ball and we had a tournament. I was on the red team and we won. We got 5 people on the bench." Year 1 child NS: engage more girls in extra-curricular sports clubs.</p>
<p>Gymnastic equipment bought to enhance provision across the school.</p>	<p>£1800</p>	<p>New climbing and balancing equipment bought to further enhance children's fundamental skills and to develop the gymnastic provision across the school.</p>	<p>New equipment has been purchased and used to support delivery of gymnastics to ensure that children are given opportunities to develop their love for gymnastics. This was further supported by Ben teaching gymnastics in the Autumn term and using the new equipment to its full potential. NS- Observe equipment being used in lessons and monitor the impact on improving lessons.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>The school are members of Arena, where a range of CPD opportunities are on offer for all staff.</p>	<p>Arena membership £425</p>	<p>A range of CPD opportunities on offer through membership with Arena.</p>	<p>NS: Our Natural Learning co-ordinator was due to go on a Wild Tribe course however this was cancelled due Covid-19. If it becomes available next year then they will attend.</p>
<p>Teaching staff to work alongside professionals to upskill and develop their knowledge and skills in the delivery of PE and school sport : Professionals include: -Matt Evans (Head of PE at TCC) -Saints Southwest Coach (Level 5 AfPE) -Professional dance workshops with teacher from Arena</p>	<p>Saints Southwest Coach- Arena 'A Day of Dance' £350 per day x2 £700 in total</p>	<p>Staff Inset delivered by Matt Evans (Spring Term'20) - sharing ideas in the delivery of high quality school sport and physical education. Cross refer to Key Indicator 2. Teaching staff to work alongside coach (Level 5 AfPE) from Saints Southwest over the year to upskill staff in the delivery of Multi Skills/ Fundamental Movements, gymnastics, dance, ball skills and co-ordination, athletics, tennis and cricket.</p>	<p>Due to Covid-19 this was unable to happen and so will be delivered virtually in the Autumn term. Due to Covid-19 the only CPD session delivered was cricket and so Athletics and skills and co-ordination will be delivered virtually in the 2020 Autumn term. Feedback from teachers on the cricket CPD session shows how valuable it was: "The session was interactive so we could experience from a child's point of view. The skills being developed were discussed throughout and games that can be easily adapted for the children we demonstrated. I then used this with the Key worker and children and they loved it, very easy to differentiate it appropriately for the 4 different year groups within this group." EYFS2 Teacher</p>
<p>Additional staff training days delivered by coach from Saints Southwest.</p>	<p>Additional costs of CPD from Saints Southwest Coach</p>	<p>Staff upskilled in delivery of gymnastics, athletics and multi-skills /co-ordination sporting activities.</p>	<p>Even though the other sessions could not take place the teachers gained lots of CPD opportunities by working alongside Ben (Saints Southwest) throughout the year. Feedback from teachers working alongside Ben evidence this : "It was great to get new ideas for team games, gymnastics, dance and ball skills from working with Ben. The children really enjoyed the engaging and active sessions. I now feel confident to plan and deliver these sessions myself." Year 1 Teacher NS- monitor P.E. sessions to ensure they reflect the impact of working with Ben.</p>

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

To run a Winter Games Week where children are provided with a breadth of opportunity to try a range of sports that they may never have tried before.

This will develop and enhance children's knowledge and understanding of the range of sports that are on offer to them with the aim of inspiring them to take up sports both now and in later life.

Sporting activities over the week included:

- Two coaches from Go Active, Cornwall, to leading crossbow, urban polo, fencing workshops for all children across the school to partake in.
- Orienteering activities delivered by PE students from TCC
- Athletics day where children partake in a range of athletic sports and compete against the children in family groups.

£450.00

Children encouraged to discover and then pursue their passion in life and to be inspired to take up sport.

Children have a greater understanding of the world of sport and physical activity that is on offer to them now and in later life. After school sporting clubs signposted on the school website after the events.

232/232 children took part in all activities throughout the week.

100%PP/SEN/WAL took part in all activities.

100% of children said they enjoyed the activities and would like to try them again/ been inspired to try a new sport.

Feedback included: " I had the best week. I want to try fencing again."

" I loved sports week. It made me feel happy inside."

"I have never tried those sports before and I have had the best time!"

" I loved urban polo, it was hard but I didn't give up."

Additional extra curricula

£4,104 as part

Football club (led by FA trained

In the autumn term 21 children (2 girls, 19 boys) attended football club and 10 (3 girls, 7 boys)

<p>opportunities provided for children in Years One and Two. Cross refer to Key Indicator 2.</p>	<p>of Saints Southwest Contract</p>	<p>football coach) and multi-skills sports Club (led by Saints South West Coach). Additional sporting opportunities will increase the profile of PE and School Sport across the school.</p>	<p>children attended sports club. In the spring term 12 children (2 girls and 10 boys) attended football club and 23 (9 girls and 14 boys) children attended sports club. "Football club was so much fun, we even got to play a tournament at the end. I'm going to ask my mum if I can go to a football club at home." Year 2 child "In sports club we got to play bench ball and we had a tournament. I was on the red team and we won. We got 5 people on the bench." Year 1 child NS: engage more girls in extra-curricular sports clubs.</p>
<p>A 'Day of Dance' led by Dance Practitioner (Arena partnership).</p>	<p>£700 (dance practitioner from Arena)</p>	<p>A dance practitioner will work with teachers and children to learn and choreograph a dance (linked to current theme). As a result, there will be a whole school performance at the end of the day which teachers will then be able to build on their own skills and use the dance developed with their class to further extend children's knowledge in dance.</p>	<p>This allowed staff to gain CPD by working alongside the dance practitioner. Feedback from teachers evidence this : It was great to think about dance in different way and to link it to our current theme. The children really enjoyed the link to their learning and expressing themselves through dance. I will now ensure that we link dance to each of our themes moving forward. The children really enjoyed piecing it altogether to form an end product and performing it to other classes." Year 1 Teacher NS: Autumn Term 2020 - Subject Leader to observe dance lessons to evaluate impact of working with dance specialist.</p>

Key Indicator 5 : Increased participation in competitive sport

Delivery of a Sports Week in May and Winter Games Week in January (as above).

Team points gained for 'family groups' throughout the week with winning team announced at the end of the week.

Sports include - rowing, javelin, long jump, jigsaw relay, archery, fencing, crossbow, urban polo,

ARENA sports challenge completed on a weekly basis during lunchtimes (intra school competition)

Partnership with TCC/ cost of visiting professionals - see above

Sports challenges received through ARENA

All children participate in competitive sport and this develops intra school competition.

Sporting challenges provided by Arena provide children with opportunities to take part in competitive sports on a weekly basis.

Due to Covid-19 our summer sports week in May was unable to happen and so will be delivered next year.

See above for Winter Games Week in January.

All children have chosen to engage with the Weekly Sports Challenge on the playground at lunchtime, this has developed their enjoyment of competitive intra-sport as they receive their certificate in celebration assembly.

Feedback has included:

"I can't believe I won the certificate. I've been trying every week and now I've done it. I'm going to try and see if I can win again next week. My dad will be really proud, can I take it home?"

Year 2 child