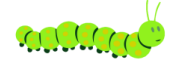


We have had such a wonderful start to our year in EYFS2; we have been so busy learning already...

During our daily phonics we are beginning to recognise sounds and hear the initial sounds in words.



We have been making positive relationships with our new friends and teachers.



We have been experimenting with using different media and materials to achieve a planned effect.



We have been using our bodies to move in different ways during P.E.

We are trying to recognise and order numbers up to 10! We have also begun to write some of these numbers.



We have been learning to 'nip, flip and grip' when using pencils.



We have loved exploring the playground.



We went on a hunt to try and find the Gingerbread Man... He left us videos, clues, gingerbread men and things to help us with our learning, but we didn't find him! Please let us know if you find him!

Where do the animals live?

What is a baby horse called?

What do the animals eat?

How do you make gingerbread men?



Why did the fox eat the Gingerbread Man?

How fast can the Gingerbread Man run?

Who wrote the book?

Our WOW moment helped us to plan our next learning adventures...

We will be learning and retelling 'The Gingerbread Man' using story maps and actions.



We will continue to build relationships, making sure we share and work together.



We will write super sentences; applying our phonics and sentence writing toolkit.



We will use different media and materials to create puppets for our reading areas.



We will be using books and the internet to find out the answers to some of our amazing questions.