

We have been so busy in Year One! Look at what we have been learning...

We have used our understanding of full stops, capital letters, finger spaces and our phonics to write a 'wanted' poster to help us find Goldilocks.



We have started to explore animal classification and have learnt to sort animals into their different groups. We can also order and talk about the life cycles of our class birds.



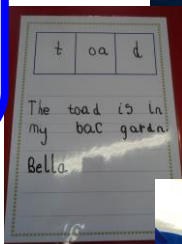
We have begun to work in the style of Suzanne Barton. We have used different painting techniques to create textured paper just like her. We've used the paper to create our Christmas cards.

In Geography, we have looked at human and physical features of the landscape and identified these on a simple map.



We have continued to build on our individual phonics knowledge by learning new digraphs to read real and alien words.

We have enjoyed working as part of a team in PE. We have had lots of fun working on our co-ordination skills. We have also developed our throwing and catching skills in a range of games.



We are working on our number bonds in maths. We have practised drawing our tens and ones to help us with our addition and have even used a number line to add two numbers together.



We learnt about Harvest Festival and why it is a special celebration for Christians. We learnt that it is a time for helping people less fortunate than us. We thought about what we would put in our own box for Harvest Festival.



We discovered lots of evidence around the school which led us to a cottage but it had been broken into... we became detectives to work out who the clues belonged to!



Who did it?

Why is there a trail?



It is blonde hair and a glittery shoe so it must be a girl.



Why did they break in?



I think it was Goldilocks!

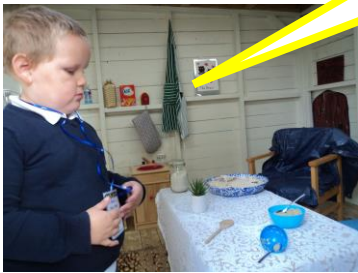
I saw a big bowl, a medium bowl and a small bowl.

Who is Detective Brown?



The baby chair is broken!

Where are the bears?



I saw porridge crumbs everywhere!

