



Where each child is special and every child matters

Behaviour Policy Appendix Two Modifications related to Coronavirus – COVID 19

This appendix is based on the government guidelines

- *Guidance for full opening: schools*
- *Checklist for school leaders to support full opening: behaviour and attendance*

We have made changes to our daily routines and expectations to help keep everyone in our school community safe during the coronavirus outbreak.

Revised expectations at the current time:

- We expect all children to thoroughly wash their hands throughout the school day and use hand sanitiser when asked.
- Children will be in class groups during this time and they must stay in that group on each day. Children must not move into another group's space.
- At lunch and break, children will be aware of, and remain in, their zoned areas.

We will support all children to follow these expectations and, because of the age of our children, know that regular reminders will be necessary. The support and reminders will be delivered calmly and embedded into daily routines and the curriculum.

Actions which cause droplets to be spread to others are never accepted as appropriate behaviour in school but do sometimes occur e.g. blowing raspberries, shouting in close proximity or spitting. At the current time, these actions have additional implications and we are stringent in reminding children that they could spread germs and should not happen.

For those children who find following the expectations difficult or who may undertake one of the actions without apparent conscious thought, our aim is to educate children about the need to behave in the ways that keep themselves and their friends safe. We may ask parents to help with this education if the action is repeated.

We do not expect any child to deliberately fail to follow these expectations. If any child appears to make a deliberate choice not follow these revised expectations, it will be addressed in the following ways:

First time	Child is spoken to and parents told.
Second time	Sanction put in place such as missing part of their break time. Staff to work with parents to identify ways forward which will support the child to follow expectations.
Third time	Parent/carer called on phone and may be asked to collect the child and take them home. Staff to work with parents to identify ways forward which will support the child to follow expectations