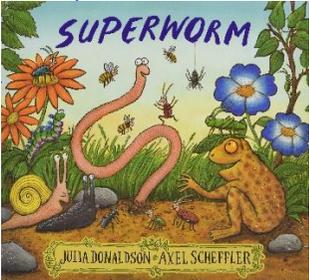




Year Group	EYFS2
Week beginning	Isolation Learning
Year group email address	reception@torpoint-inf.cornwall.sch.uk

Area of learning	Activity ideas	Online resources to support learning	Learning outcome to send to teachers
English	<p>Read and listen to the story of super worm.            What did you like about the story? What did you not like about the story? Discuss your favourite parts. You and family might have different favourite parts.            Can you find out who the illustrator is? That's the person who draws the pictures.            Can you remember and retell the story to your family?</p> 	Superworm video with Mrs Castle.	Quotes from the child about what they liked.
Personal, Social, Emotional Development (PSHRE)	<p>Super worm is a super hero and superheroes have super powers!            Discuss all the superheroes you know and what their super power is. How many can you think of?            If you could have any super power what would it be?            Draw a picture of you and your super power to show us what you would choose.</p>		Photo of their drawing and any quotes from the child.
Expressive arts and design (Art)	<p>Today we are going to create our own superhero mask!            You can use whatever you want to make your mask. You might choose paper, card, junk modelling, paint, pencils. The choice is yours! Think carefully about what</p>		Photo of them making their

	<p>colours you want on your mask, you might want to hide in the background with dark colours or stand out with bright colours.</p> 		superhero mask.
Personal, Social, Emotional Development (PSHRE)	<p>Superheroes are good at lots of things, what good things do you already have inside of you that make you a superhero already? Are you kind, caring? Clever, creative? Helpful, funny? There are so many qualities that you will already have that make you a superhero already!</p>		Quotes from the child.
Expressive arts and design (Art)	<p>Hand print superheroes! Today we are going to paint a superhero using our handprint. First paint your hand and make your handprint, depending on what colour you want your hero to be. Now turn your handprint upside down so the fingers become the legs. Then use paint, pens, paper, card, anything you can find to decorate your superhero. You might even want to give him a cape.</p>		Photo of their artwork

				
<p><b>Understanding the World (UTW)</b></p>	<p>Introduction to Bugs, Look at the bug power point. Do you know the names of any of the bugs? Have you ever seen any of them?</p>	<p>Bugs power point.</p>	<p>Quotes from the child about what they already know.</p>	
<p><b>Understanding the World (UTW)</b></p>	<p>Bug Hunt Go on a bug hunt. What insects can you find? Where will you look for your bugs? Why? Can you find a Superworm? Remind children about the importance of washing their hands after they have finished.</p>		<p>Photos of their bug hunt and any quotes from the child.</p>	

<p><b>Expressive Arts and Design (EAD)</b></p>	<p><b>Make a bug</b> Can you make, paint or draw a bug?</p>  	<p>Use resources from around your home.</p>	<p>Photo of them making their bug.</p>
<p><b>Understanding the World (UTW)</b></p>	<p><b>Bug Habitats</b> Look at the power point and discuss where insects live. Do you know the names of the habitats and what they are made out of? Have you ever seen any of these habitats?</p>	<p>Bug Habitats power point</p>	<p>Quotes from the child.</p>
<p><b>Understanding the World (UTW)</b></p>	<p>Can you make a habitat for an insect or a bug hotel? Use different resources that you can find outside.</p>		<p>Photos of habitat.</p>