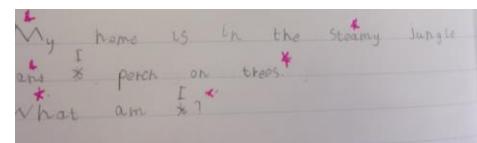


# We have had a super busy Spring term and we are so excited to be back at school learning with our friends!

In computing, we have been human Beebots and providing each other directions to reach a destination. We have put together lists of algorithms and will soon use these to code Beebots on a grid.



In English, we have been writing non-fiction sentences about animals and included ambitious vocabulary and the suffix 'ing'. We have now started looking at riddles and writing interesting clues which start hard and get easier.



In RS, we have learnt about Lent and the Christian traditions around it. We have also learnt about the Holy Week that leads up to Easter and how this is an important time for Christians.



In maths, we have been building our confidence with number bonds to 10 and applying them to addition problems for numbers up to 100.



We have been building our throwing and catching skills. We know we have to have our hands ready to help us catch the ball accurately.



We have recapped the 7 continents and the animals that live there. We have also looked at the human and physical features of Torpoint and compared this to Rio de Janerio.



We have been thinking about our feelings. We thought about how the monkey in Monkey Puzzle experienced different emotions throughout the story.

We enjoyed raising money for Comic Relief.



In science we have recapped food chains of animals that live under the sea and looked at the life cycle of a frog and butterfly.



We have been working collaboratively to complete different challenges ensuring that we listen to each other's views and ideas.



In art we recapped the three primary colours and started mixing them to create secondary colours.



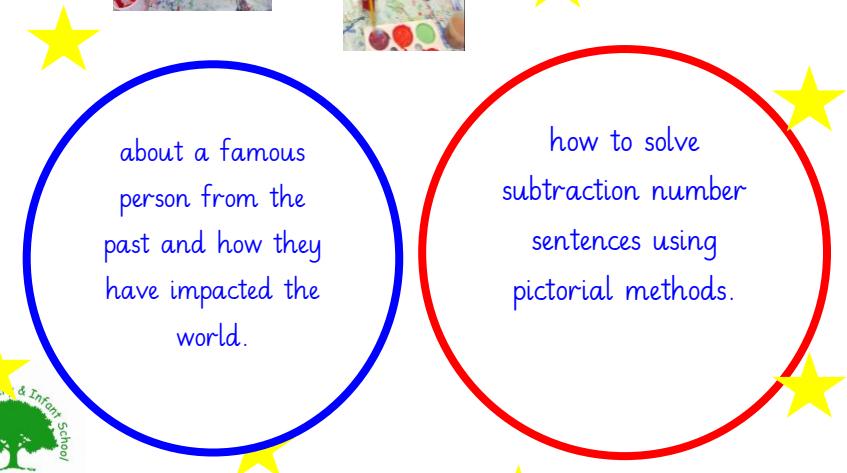
We have loved learning new sounds in phonics. We have used these to decode real and alien words.



We have been using our tens and ones to solve addition number sentences. We are more confident in counting the total.



We have been listening to music and discussing what emotion this makes us feel. We have worked in groups to compose a piece of music in the style of a feeling. We have also learnt that pitch means sounds are high or low and identified this within pieces of music.



how to solve subtraction number sentences using pictorial methods.



how to write about real events using personal pronouns.

We can't wait until next term! We will be learning...