

Welcome to our school



Where each child is special and every child matters



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Thank you for choosing to send your child to Torpoint Nursery and Infant School.

This prospectus is designed to give you a feel for our school.

Our website will always contain the most up to date information regarding the day to day running of the school including school times, uniform , attendance and classes.

Perhaps the most important piece of information you need is that we really do live by our vision, our mission statement and our aims. Each of these inform every decision that we make and reflect that achieving the best for each and every child is at the heart of all that we do.



The imagination behind the teaching in this school is unbelievable and there is excitement every step of the way



Thank you for everything the school has done to make my son feel special.



We follow the nationally prescribed curricular but in ways that ensure that we fit the content to our children.

This is embodied in our **ACHIEVE** curriculum statement



Our Achieve curriculum will ensure:

All children are provided with the very best learning experiences.

Classrooms are stimulating and a safe space where children develop their love for learning.

Happiness of all is paramount.

Individual needs are recognised and met; an inclusive curriculum for all.

Early Years expertise is used to meet the unique needs of the children from the ages of 3-7.

Voices of the children are heard and listened to, ensuring that they are at the heart of everything we do and every decision we make.

Each and every child makes the best possible progress, leading to lifelong academic and personal achievement.



My daughter has grown in confidence and progressed well with the help of the brilliant teaching staff.



I would recommend this school to any parent for a fabulous education and an amazing fun time.



What does active learning mean in practice in our school?



🌳 We have developed an active approach to learning and teaching which enables us to respond to the needs of our children as they move from Nursery to Reception and then on to Year 1 and 2.

🌳 We offer equal opportunities for all of our pupils whatever their age, gender, ethnicity, ability or background. We believe that every child has unique characteristics, abilities and learning needs. We do not tolerate discrimination of any kind against our pupils, parents or staff.



🌳 We start with the principle of identifying what is right for each child at this time and in this place.

🌳 We also make sure that we start with the interests of the children....what do they know and what do they want to find out about?

🌳 We want children to understand that hard work brings results and that making mistakes is how we learn and so we must persevere.



The school has developed an excellent curriculum. It is exciting, stimulating and rich. Parents say that their children love coming to school because everything that they do is so interesting. Key to the success of the school's curriculum is the sense of awe and wonder produced by the use of exciting starts to projects. These include letters from hospital patients discovered in the Nursery class, moon craters and spacecraft wreckage, undersea environments, and owls from a local owl sanctuary in Key Stage 1.

Ofsted Report –April 2015

We have learning which engages your child.

Your child will be “doing”, playing, thinking, explaining, exploring and experimenting, constructing, combining ideas and different ideas, reflecting, questioning and responding to questions, discussing, investigating and being curious.



“Your staff and the teaching have had an enormous impact which has helped my daughter become a confident young lady who loves to learn... ..thank you.”

“My son's creativity, knowledge and will to learn more is all thanks to the teachers at this school.”

Behaviour



The behaviour of pupils is outstanding. Pupils are polite, very well-mannered and demonstrate respect for adults and tolerance of each other.

Ofsted Report –April 2015

Pupils all agree that behaviour is excellent. They say that there is no bullying and this was reflected in the attitudes pupils display towards each other, as witnessed by inspectors.

Ofsted Report –April 2015

We have created an environment in our school which explicitly teaches children what constitutes socially acceptable behaviour and which encourages and reinforces good behaviour. We understand that, taking into consideration the age and stage of development of our children, this is a crucial part of our work and that it is of fundamental importance to the future success of each individual. Furthermore, we acknowledge that society expects good behaviour as an important outcome of the educational process.

We take time to ensure that children learn how to get along with each other, what constitutes acceptable behaviour and how to deal with issues and disagreements.



As a school which specialises in the education of the youngest of children we have a clear understanding that children’s personal, social and emotional development is key to each child developing as a happy, confident lifelong learner.

Helping children to develop appropriate behaviour and positive relationships is a hugely important part of our work.

In assembly, in corridors, in the classrooms, outside in the wildlife area and while at play, pupils are consistently well behaved. Pupils cooperate well with each other and understand the rules, including those for the playground developed by the school council.

Ofsted Report –April 2015

Parents who spoke to inspectors, or who completed the online questionnaire, all agreed that pupils are well behaved. Adults working in school unanimously agree that pupil behaviour is very good.

Ofsted Report –April 2015

“My children enjoyed a fantastic time at this wonderful school and we are delighted with the way they have progressed.”

“My grandson could not have gone to a better school anywhere.”

Family Groups & Our Buddy System

Our classes are organised into four family groups with a mixture of children from Reception, Year 1 and Year 2. The family groups meet every day for assembly and special events.

Our "buddy system" is designed to support the youngest children within school. Each Year 2 child is paired with a Reception child to help them settle into school, support them during lunchtimes and be a friend to turn to when needed. Buddies meet up each week to get to know each other better, share stories and build relationships.



Collective Worship

Our daily assembly is held in family groups which consist of a Reception, Year 1 and Year 2 class. Each week a class will lead an assembly for the rest of the school and for parents. Although we value our assemblies as a very important part of school life, you have the right to withdraw your child from attendance. Please come and see the Head Teacher to discuss this decision.

Older pupils are encouraged to look after younger pupils through the school's buddy system. This successfully develops a sense of responsibility among pupils.

Ofsted Report – April 2015

Extended Learning



After School Clubs

Our after school clubs enable children to experience additional learning opportunities in a different context and with different peers.

These clubs offer a wide range of enrichment opportunities to explore different hobbies and interests and broaden their knowledge of the wider world.



My children enjoyed a fantastic time at this wonderful school and we are delighted with the way they have progressed.



My daughter has thrived and loved every moment



Working with Parents

OFSTED 2015

The summary of key findings for parents and pupils says:-



It is vital that we work in a supportive partnership with parents, understanding that they are the key educators in children's lives. We ensure that they have the opportunity to share their thoughts about their child's education and experiences within our school. We are proactive in sharing and seeking information that supports the children. The relationships we build and the way we work enable parents to share any information or concerns quickly and easily.

- 🌳 This is an outstanding school.
- 🌳 Governors successfully hold the school to account. They challenge and support the headteacher effectively. Governors know the school well and ensure that self-evaluation is rigorous.
- 🌳 Pupils make rapid progress in all year groups. By the time they leave the school, standards in reading, writing and mathematics are much higher than the national average.
- 🌳 The range of subjects taught is very exciting and, because of this, pupils are keen to come to school as they thoroughly enjoy their learning.
- 🌳 Teachers mark pupils' work in great detail. This ensures that teachers know exactly what each pupil needs to learn next to make rapid progress.
- 🌳 Teachers show pupils clearly how to improve their work. This helps pupils make very good progress.
- 🌳 Teachers are enthusiastic about learning. They encourage pupils to try hard. Pupils are very keen to do their best in school.
- 🌳 Adults receive high quality training and support from the headteacher. This is why teaching is outstanding and why pupils make such rapid progress.
- 🌳 Additional adults support pupils effectively in the classroom, ensuring that all groups of pupils make rapid progress.
- 🌳 The school works very successfully with pupils from Forces families to ensure that they and their families are well supported.
- 🌳 Provision in the early years is excellent. Children make a very good start to their time in school because of the high quality support they receive from all adults.
- 🌳 The pupil premium funding is used very successfully to accelerate pupil progress and ensure that standards at the end of Year 2 are high for all groups of pupils.
- 🌳 Pupils are extremely well behaved because of the excellent guidance they receive from the adults in school.
- 🌳 The school's work to keep pupils safe and secure is outstanding. Pupils understand very well how to keep themselves safe and to look after each other.
- 🌳 The school's spiritual, moral, social and cultural provision is excellent. Pupils fully understand the importance of tolerance and respect. They are well prepared for life in modern Britain.
- 🌳 The school works hard to build links with other local schools.

Friends of Torpoint Nursery and Infant School

We also welcome the support of parents who are able to come into school to help. Within our school community we welcome volunteers on a regular basis either in class, to support clubs or to help with fundraising through our parent teacher organisation, 'Friends of Torpoint Nursery and Infant School'.



Information relating to recent inspections is available from:

Our school website: www.torpoint-inf.cornwall.sch.uk
The Ofsted website: www.ofsted.gov.uk

We consider the TNIS team to be our children's 3rd parent and I can think of no greater compliment to give.



Copies of all policies referred to in this document are available on request from the school and many are available on our website -www.torpoint-inf.cornwall.sch.uk.
Telephone: 01752 812245