



Subject Leader Action Plan Sport Premium 2020-2021

The school uses the primary school physical education (PE) and sport premium successfully. Teachers have received training to enable them to become even more effective in their teaching of sport and PE. Pupils have received additional opportunities to work with sports professionals and so their participation in sport and PE has increased; the skills that the pupils demonstrate have also improved as a result of the funding."
Ofsted April 2015.

Subject:	PE- Sport Premium	Subject Leader	Olivia Jones	Governor responsible	Sarah Hyde
Key Focus Area:	<p>Background - The primary school sport premium investment goes direct into school budget and is designed to support improvements in the quality and depth of PE and school sport.</p> <p>Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 				
Total funding for academic year 2020-21 (if same as previous year)			237 children enrolled from FS2-Year 2		

£16,000 and an additional payment of £10 per pupil.
 Total funding £17,575

Key achievements to date

- All staff have developed greater skills and confidence in the teaching of gymnastics - Inset led by Arena
- Progression of skills developed and implemented across the school
- Additional sporting activities on offer during lunchtimes
- Energy club during lunchtime for targeted children
- Increase in the number of a range of sports offered in curriculum time and after school
- Wild Tribe implemented across the school and learning in the outdoors has been maximized
- Visit from Olympic athlete has inspired children to develop their love for physical activity - see data in file
- Staff upskilled in the teaching of dance -Attik Dance
- Educational visits have included orienteering and developed a love for being in the outdoors- see file
- Three members of staff trained Balanceability instructors, program is being implemented across EYFS
- Larger balance bikes to enable a Balanceability club for Year One to run successfully
- Use of Brain Breaks and other physical activities undertaken in the classroom or outside areas during the school day
- Torpoint and Rame School Sports Partnership has been excellent CPD for all teaching staff
- Implementation of a successful Sports Week and alternative Winter Games Week (Winter Games to develop this year with additional opportunities offered to children across the school)
- New playground equipment has enabled a range of sporting activities

Areas for further improvement

- To continue to upskill members of staff to increase knowledge and understanding in the delivery of PE school sport and physical activity (Saints South West coach- Level 5 AfPE course) Coach employed to work alongside teachers for one day a week for the autumn term year.
- To continue to develop the 'outdoor classroom' promoting learning in the outdoors
- To make best use of outdoor space by purchasing equipment to support physical development for all children in school
- To enhance the outdoor area to support with the delivery of active brain breaks
- To continue to enhance provision of sports at lunchtime
- To continue to upskill new staff members in the delivery of Dance (additional dance opportunities not lead by Attik Dance)
- To continue to expand children's knowledge and understanding of the world of sport by running alternative sports days (Continuing on success of last year's Winter Games Week)
- Continue to develop intra school competition

<p>to be on offer during lunchtime.</p> <ul style="list-style-type: none"> • New cameras have been used to enable children to evaluate and improve their own performances. Staff have also used photographs as assessment evidence in Learning Journeys. • Staff have been upskilled to increase knowledge and understanding in the delivery of PE school sport and physical activity (Saints South West coach- Level 5 AfPE course) Coach employed to work alongside teachers for one day a week for the academic year. • Extra curricula opportunities for the children in school, after questioning children on what additional sporting opportunities they would enjoy (football club and Sports Club lead by coach from Saints Southwest) • A range of gymnastic equipment has be bought to enhance provision. Climbing equipment ordered to further develop fundamental skill • Lunchtime Supervisor employed to run Energy Club during lunchtimes for targeted children who do not currently attend any extra curricula sports clubs • 	
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Actions	Cost	Evidence and Impact	Sustainability / next steps
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Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Employ additional lunchtime supervisors to deliver Energy Club for targeted children.	£1822 per LTS X2 £3,644 in total Cover for Subject Lead to plan and deliver training	PE Subject Leader led training on the delivery of Energy Club for Lunchtime Supervisors. 36 children who were identified as either PP/ SEND/ not provided with opportunities to partake in sports	Children who were at risk of non-engagement in sports took part in Energy Club and developed their love for physical activity; this should have a positive impact on life choices now and in the future.
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	£175.26	<p>outside of school in PE all received targeted physical activity intervention.</p> <p>At the end of the programme, 36/36 children said that they enjoyed the club and that Energy Club made them feel 'happy'.</p>	<p>NS: To monitor engagement of PE and sport of children who took part in Energy Club as they move through the school.</p>
Employ additional lunchtime supervisors to ensure children are active during lunchtimes, making use of new playground equipment and encouraging children to engage in sporting activities.	£1822 for Lunchtime Supervisor	Children across the school are active during their lunchtime. They make the best use of all playground markings and are encouraged to take part in a range of physical activities. As a result, all children are active for at least 30 minutes of the school day.	All children have an active lunchtime, where healthy and active lifestyles are promoted. Children enhance their physical fitness and love for being fit and active; this should have a positive impact on life choices now and in the future.
<p>Playground markings</p> <ul style="list-style-type: none"> To develop our outdoor space to support with the delivery of active brain breaks To make best use of outdoor space by purchasing playground markings to support physical development for all children in school 	£3254.70	<p>Children use playground markings on a daily basis which ensures that children have active brain breaks and lunchtimes. This ensures that all children receive 30 minutes of physical activity during their time in school.</p> <p>The use of these markings also allow children to develop core strength and fitness through jumping, balancing, hopping, running.</p> <p>A variety of playground markings all over the playground has allowed for children in their bubbles to access the different markings on different days.</p>	<p>These playground markings will be used for our children now and in years to come.</p> <p>The variety of playground markings mean that we are able to promote and enhance cross-curricular learning outside.</p> <p>See photos in Sport Premium folder.</p> <p>237/237 children enjoy using the climbing equipment and playground markings for brain breaks and lunchtimes.</p> <p>NS: Year 2 children to become</p>

			'Playground Leaders' to support children with the use of markings and to develop intra-school competition (e.g. fastest time around the agility track).
<p>Outdoor climbing equipment</p> <ul style="list-style-type: none"> To develop our outdoor space to support with the delivery of active brain breaks To make best use of outdoor space by purchasing equipment to support physical development for all children in school 	£5554.80	<p>Children use the outdoor climbing equipment as part of our P.E. and school sport offer. This contributes towards all children receiving 30 minutes of physical activity during their time in school. Children have access to this at least once a week for lunchtime as well as part of their curriculum offer in the school day.</p> <p>A range of sporting activities on offer is crucial in providing children with the opportunity to be physically active for at least 60 minutes per day (at least 30 of which being in school).</p> <p>The use of this equipment allows children to develop core strength and fitness through climbing and balancing.</p>	<p>This equipment will be used for our children now and in years to come.</p> <p>237/237 children enjoy using the climbing equipment and playground markings for brain breaks and at lunchtime.</p> <p>Children with specific needs linked to balance and co-ordination use this equipment as part of their targeted support; this is evident on children's Plan Do Reviews: 6 children in Reception. 4 children in Year 1 4 children in Year 2</p> <p>See photos in Sport Premium folder.</p> <p>NS: To monitor the impact of the outdoor climbing equipment on children's physical development.</p>
To provide targeted PE and Sports intervention for small groups of children across the school.	Use of HLTA no additional costs	<p>Fun Fit runs every day for the duration of the programme for 30 minutes with 5 KS1 children (Summer Term).</p> <p>This supports children with all aspects of physical development (gross and fine</p>	Impact of Fun Fit is based on entry and exit assessments- see Sport Premium File.

	<p>£1822 per LTS X2</p> <p>£3,644 in total to run energy club</p>	<p>motor skills).</p> <p>Lunchtime supervisor runs Energy Club everyday day for targeted groups of children across the school.</p>	<p>36 children who were identified as either PP/ SEND/ not provided with opportunities to partake in sports outside of school in PE all received targeted physical activity intervention.</p> <p>At the end of the programme, 36/36 children said that they enjoyed the club and that Energy Club made them feel 'happy'.</p> <p>Targeted children show a love for PE and understand the importance of keeping fit and healthy. This will help to impact upon their future life chances and help to influence the 'healthy' lifestyle choices that they make.</p> <p>(See Energy Club questionnaire results)</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>Development of display boards in school to raise the profile of PE and competitive sport across the school.</p>	<p>No additional cost</p>	<p>Displays in school celebrates successes of children's sporting achievements. These achievements include:</p> <p>'Sorts week' winners</p> <p>Display boards include photographs of children in PE lessons and this ensures that the profile of PE and School Sport is raised across the school.</p>	<p>Display board in school celebrates successes of Sports Week and the variety of sports experienced. As a result, staff, children and parents hold sport in high regard.</p> <p>NS: When COVID allows Arena sports challenges to be re-introduced during lunchtimes.</p>
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<p>Continue to inform parents about their child's physical development with regards to agility, balance and co-ordination.</p>	<p>No additional cost</p>	<p>Continue to inform parents of pupil progress in Learning Journey reports. Learning Journey reports, curriculum PowerPoints and curriculum letters evidence the progress children have made throughout the year within PE. This will ensure that they value the importance of Physical Education.</p>	<p>Parents hold PE and sport in high regard and celebrate their children's achievement in this area. Parents encourage children to bring in sporting certificates from outside of school</p> <p>NS- Continue to find innovative ways of celebrating PE achievements with parents.</p>
<p>Subject Leader to regularly monitor teaching and learning of PE and School Sport, deliver staff training and observe lessons with PE governor.</p>	<p>£701.04 - Class teacher cover (4 days over the year) for lesson observations and monitoring of PE and School Sport</p>	<p>Subject Leader has conducted lesson observations on every teacher within the school; monitoring the quality of PE and school sport. Monitoring of teaching and learning identified that PE and school sport provision is of a high quality from EYFS1- Year Two (see lesson observation feedback).</p> <p>Subject Leader has monitored coverage of curriculum including scrutinising plans, learning journeys and curriculum coverage to ensure PE curriculum offer is of a high standard.</p> <p>Governor and Subject Leader continue to meet on a termly basis and Governor continues to challenge Subject Leader against DfE guidance to ensure expenditure of premium is sustainable - see Governor report.</p>	<p>Monitoring is ongoing and so continuously supports the development of teaching and learning of PE and School Sport</p> <p>Observations- see file</p> <p>Lesson plans- see file</p> <p>Learning journey evidence- see file</p> <p>Progression of skills- see file</p> <p>Governor reports- see file</p> <p>Monitoring questionnaire for children (will be analysed by the end of Spring term)</p> <p>NS- Continue to monitor teaching and learning on a regular basis. Support staff in planning meetings to ensure lesson time is maximised to enable</p>

			children to reach their full potential.
<p>Programme of Study for PE and School Sport adapted and used by all teachers across the school (devised with AST on previous years funding) Also adapted to meet the new requirements for EYFS curriculum from September 2021.</p>	<p>Class teacher cover £175.26</p>	<p>Subject Leader has adapted and revised the physical education Programme of Study. Planning from teachers evidences that there is a clear progression of knowledge and skills from EYFS-Year Two. Children are evidently challenged within lessons to enable them to make the best progress possible.</p>	<p>Lessons ensure that there is appropriate challenge and support for all children, this ensures children make the best progress possible.</p> <p>Targeted children are provided with additional support within lessons and Subject Leader is made aware of these children. Gifted children are challenged and teachers guide these children to extra curricula clubs outside of school. Extra curricula clubs are found on our school website.</p> <p>NS: At the end of the year conduct a staff audit to identify areas that staff require further support with.</p>
<p>CPD for all staff (cross refer to Key Indicator 3) to ensure that the delivery of PE lessons across the school are never less than good and often outstanding. CPD to also ensure that a broad range of curriculum</p>	<p>As part of Saints Southwest Contract £770</p>	<p>Coach from Saints Southwest to lead CPD session for all staff after school. Quality P.E. and Sport and Dance.</p>	<p>Staff use what they have learnt to inform teaching and learning; providing the very best learning opportunities for all children across the school.</p> <p>N.S Ask staff what additional CPD opportunities they require</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

<p>The school are members of Arena, where a range of CPD opportunities are on offer for all staff.</p>	<p>Arena membership £425</p> <p>Class teacher cover 1 day- £175.26</p> <p>Staffing Cost-class teacher to attend Wild Tribe training £175.26</p>	<p>A range of CPD opportunities on offer through membership with Arena.</p> <p>Subject Leader attended the Time 2 Move: 2020 Cornwall PE, SS and PA Conference. Focus on high quality PE and school sport was disseminated to all staff.</p> <p>Natural Learning subject lead attended Wild Tribe course. Subject Leader led a staff meeting on outdoor learning; ensuring that we promote natural learning here at TNIS.</p>	<p>A range of CPD is offered to staff in school, when this has been attended staff then share what they have learnt with all other staff members. As a result, staff are continually developing their subject knowledge.</p> <p>NS: To complete an audit with all staff to elicit additional training opportunities that they would require.</p>
<p>Teaching staff to work alongside professionals to upskill and develop their knowledge and skills in the delivery of PE and school sport: Professionals include: -Saints Southwest Coach (Level 5 AfPE)</p>	<p>Saints Southwest Coach £770</p>	<p>Staff Insets delivered by Saints Southwest Coach - Quality Sport and Quality P.E. Dance Teaching staff to work alongside coach (Level 5 AfPE) from Saints Southwest over the Autumn term to upskill staff in the delivery of Multi Skills/ Fundamental Movements, gymnastics, ball skills and co-ordination.</p>	<p>Due to COVID 19 we are being supported by both of these virtually, planning is and resources are being shared by Saints Southwest. Staff are using what they have previously learnt from working alongside these professionals to plan and deliver high quality P.E. lessons this is evident in feedback from learning walk. Staff Insets are planned for the Summer Term. NS: At the end of the year conduct a staff audit to identify areas that staff need further CPD on.</p>

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

<p>To run a Winter Games Week where children are provided with a breadth of opportunity to try a range of sports that they may never have tried before. This will develop and enhance children's knowledge and understanding of the range of sports that are on offer to them with the aim of inspiring them to take up sports both now and in later life.</p>	<p>Cover for Subject lead to plan Sports Week activities</p> <p>Class cover £350.52</p>	<p>Children encouraged to discover and then pursue their passion in life and to be inspired to take up sport. Due to COVID this was done virtually- there were be 5days of different challenges based on:</p> <p>Gymnastics Zumba Circuits Balloon Volley Ball Ball skills</p> <p>All teachers recorded the challenges that were set for the children to watch. Totals were scored and winners were emailed a certificate. An assembly by Mrs Kellond and Miss Jones was uploaded to the website announcing the winners.</p>	<p>Children have been provided with opportunities to take part in competitive sports.</p> <p>Feedback from parents and children was extremely positive and, as a result, it is hoped that children will either take up or continue to enjoy sports, now and in later life.</p>
<p>Additional extra curricula opportunities provided for children in Reception, Year One and Two.</p>	<p>No additional cost</p>	<p>Clubs have continued throughout pandemic in class bubbles. This has ensured that children have continued to receive extra curricula sporting opportunities. The uptake on sports clubs across the school was very high:</p> <p>Autumn Term</p> <p>71/80 Yr 1 Children</p> <p>72/82 Yr 2 Children</p>	<p>After attending clubs and interviewing children across the school, it is clear that children have further developed their love for physical activity. Children are eager to try different sports and take part in physical activity.</p> <p>NS: To conduct a questionnaire to</p>

		<p>During the Autumn Term</p> <p>Children in Year 2 participated in team games</p> <p>Children in Year 1 participated in dance club</p> <p>Summer Term</p> <p>80/81 Reception Children</p> <p>73/ 80 Yr 1 Children</p> <p>73/ 82 Yr 2 Children</p> <p>During the summer term-</p> <p>Children in Reception participated in football and team games.</p> <p>Children in Year 1 participated in Team Games.</p> <p>Children in year 2 participated in climbing using the equipment in the hall.</p>	<p>elicit what sports clubs children in school would like to partake in for the academic year 2021-2022.</p>
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Key Indicator 5 : Increased participation in competitive sport

<p>Delivery of a Health and Well-being Day in July and Winter Games Week in January (as above). Team points gained for 'family groups' throughout the week with winning team announced at the end of the week.</p>	<p>£175.26</p>	<p>See Winter Games above.</p> <p>Health and Well-being day due to be undertaken in July, impact and sustainability to be measured upon completion.</p>	<p>See Winter Games above.</p> <p>Health and Well-being day due to be undertaken in July, impact and sustainability to be measured upon completion.</p>
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