

# OUTSTANDING



A place to grow

We are thrilled to be able to tell you that the Ofsted Inspection Team confirmed we are an outstanding school

It is not just Ofsted who have said wonderful things about us - the comments below are from **Ofsted**, **visitors** and **parents**.

The governing body is highly effective.

### Leadership and Management-Outstanding 1

The headteacher provides inspirational leadership. Teachers agree that the headteacher empowers them to do their very best and ensure that pupils make excellent progress in their classes.

The headteacher provides excellent leadership. Her vision for school improvement has ensured that the quality of teaching is now outstanding.

I can't thank TNIS enough for the wonderful care and the learning environment that they have provided for my daughter. She has had a ball and has loved coming here every day.



Senior and middle leaders are highly effective.

The school works very hard and is successful in its drive to ensure that all groups of pupils have equality of opportunity and that there is no discrimination.

The school has developed an excellent curriculum. It is exciting, stimulating and rich. Parents say that their children love coming to school because everything that they do is so interesting.

The work that the school does for the forces children is fantastic!

The school works very successfully with pupils from Forces families to ensure that they and their families are well supported.

The school has already developed effective links with the local junior school.



What a very special day - meeting all these people of this school, so passionate about children and their well-being. Every child deserves a school like this!

Thank you so much for allowing us to come and visit your lovely school. We have really been able to step back and see clearly what we need to do in order to improve the progress our children make. We have learned so much from our visit. Please thank all your very welcoming staff. They were so helpful.

The school monitors pupil attendance very effectively.



Adults receive high quality training and support from the headteacher. This is why teaching is outstanding and why pupils make such rapid progress.

The range of clubs provided by the school for pupils to extend their learning still further is excellent.

The school uses the primary school physical education (PE) and sport premium successfully.



## Behaviour and Safety of Pupils- Outstanding 1

Pupils are extremely well behaved because of the excellent guidance they receive from the adults in school.

The school's work to keep pupils safe and secure is outstanding. Pupils understand very well how to keep themselves safe and to look after each other.

My son is really enjoying school and he brings all his learning experiences home and tells us about all the things he has loved doing and gets excited about future activities.

Pupils are excited by the subjects they are taught and have a passion for learning.



Our annual visit was once again met with very polite and well-mannered children, all of whom took part in our Fire Safety talks extremely well.

Pupils say that they feel safe in school.

The school's work to keep pupils safe and secure is outstanding. The school site is kept secure and is well maintained feels safe in school.

Pupils all agree that behaviour is excellent. They say that there is no bullying and this was reflected in the attitudes pupils display towards each other, as witnessed by inspectors.

It was just marvellous to see children who were so keen, enthusiastic and confident and who were so capable at their public speaking.

The lovely ladies in the office, lunchtime staff and all the helpers ... a huge thank you for making the 2 years my child has spent at school so special.



The staff receive regular training in child protection. The school's systems for safeguarding pupils are excellent.

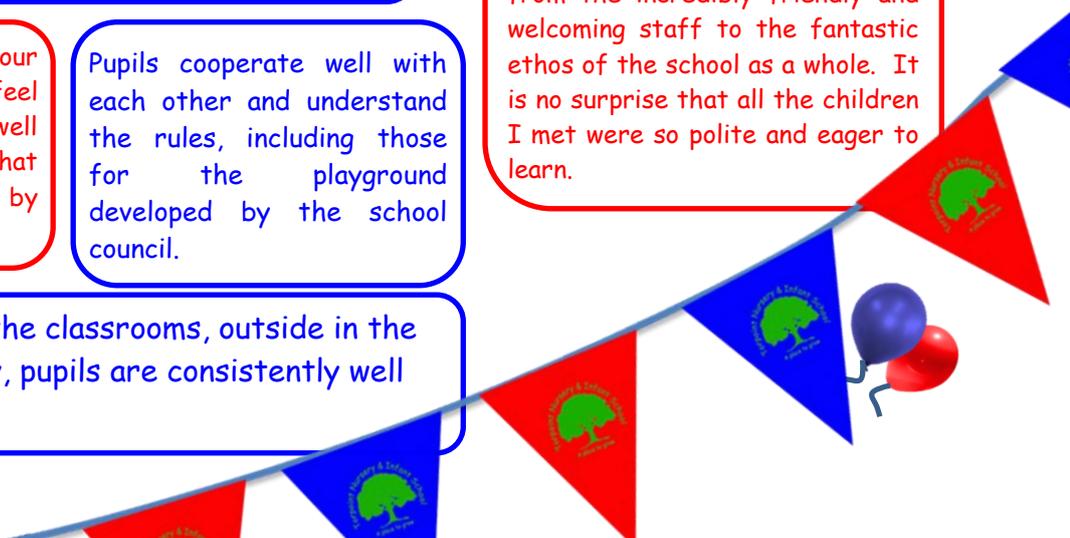
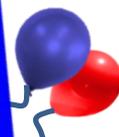
Pupils are polite, very well mannered and demonstrate respect for adults and tolerance of each other. Parents who spoke to inspectors, or who completed the online questionnaire, all agreed that pupils are well behaved.

I'd like to compliment you on your school, all of the staff made me feel very welcome and I was very well looked after and I must admit that the children made my job easy by being so well behaved!

Pupils cooperate well with each other and understand the rules, including those for the playground developed by the school council.

Having visited schools across the UK for the last 6 months, I must say that TNIS is the most impressive I have come across from the incredibly friendly and welcoming staff to the fantastic ethos of the school as a whole. It is no surprise that all the children I met were so polite and eager to learn.

In assembly, in corridors, in the classrooms, outside in the wildlife area and while at play, pupils are consistently well behaved.



**Quality of Teaching-  
Outstanding 1**

My daughter's confidence has shot through the roof. Her counting and phonics have come on in 'leaps and bounds'. Her ability to recognise letters and words has improved so much.

Detailed marking ensures that teachers can plan the next step in learning based on the needs of the pupils in the class.

Teachers are enthusiastic and have high expectations of the pupils in their class. This enthusiasm transfers to the pupils, who say that they enjoy learning because lessons are so interesting.

There is clear evidence from pupils' work and school records that teaching is consistently outstanding, enabling pupils to make very rapid progress.

Teachers have a very good knowledge of the needs of each pupil because class sizes are small and so they can readily plan learning activities which enable each individual pupil to make rapid progress.



The school's excellent policy for marking and pupil feedback ensures that pupils know how to improve their work and have suitable opportunities to apply the suggestions made by teachers.

The children were all fantastic. They had some brilliant questions for me and answered my questions very well. They were polite and kind as well.

**What a wonderful school and what a wonderful teacher.**

Homework activities are closely linked to the pupils' learning in school.

A really fantastic consultation, my daughter really loves school and is doing so well in everything. She has become more confident and enjoys telling us what she has been learning about. We can continually see improvement in her reading, writing and maths, all of which she seems to really enjoy. She loves the chosen topic for the term about under the sea.



Teachers have very good subject knowledge and use questioning successfully to extend pupils' learning.

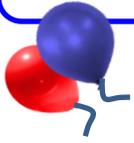
Additional adults are used effectively to support small groups and individual pupils to ensure that all pupils make very good progress.

Teachers ensure that pupils know how to be successful in their work. Pupils check their work to ensure that they have met all the expectations and hence are making rapid progress in their learning.

I am very happy with my daughter's progress. I adore this school and the teachers. She is very happy here.

Orchestra of the Age of Enlightenment-. What a happy, positive school, full of great children who want to learn.

**Achievement of Pupils-  
Outstanding 1**



Pupils make rapid progress in all year groups. By the time they leave the school, standards in reading, writing and mathematics are much higher than the national average.

The pupil premium funding is used very successfully to accelerate pupil progress and ensure that standards at the end of Year 2 are high for all groups of pupils.



Additional adults support pupils effectively in the classroom, ensuring that all groups of pupils make rapid progress.

The achievement of pupils has been consistently strong for several years.

It is wonderful to see how my son is doing at school. His reading improves on an almost daily basis.

Children enter Nursery from a variety of starting points. About half of the children start with the skills and knowledge typical for their age, while the other half starts with skills and knowledge below those typical for their age. Children make very rapid progress during the early years.



Progress made by pupils from Forces families is very rapid. Standards reached by this group of pupils are above the national average for all pupils.

Rapid progress continues across Key Stage 1 and, by the time they leave the school, pupils reach standards which are significantly higher than the national average.

The most-able pupils make very rapid progress.

I am really pleased with my daughter's progress. It's great to know that she is being challenged at school. My daughter loves school and this is a great reflection on the teachers.

Disadvantaged pupils make very rapid progress. The standards reached by disadvantaged pupils in reading, writing and mathematics are higher than that of other pupils nationally.



Adults effectively meet the learning needs of pupils across the school to develop their phonic skills and knowledge in a variety of groupings. The proportion of pupils who reach the expected standard in the Year 1 phonic check is consistently well above the national average.

**Pupils read very well.**



Torpoint Nursery and Infant School is a tremendously well organised, efficiently run learning environment. The standards of attainment are quite outstanding and the pupils seem to love learning and love coming to school. There is an 'exciting' feel throughout Torpoint Nursery and Infant School and I have hugely enjoyed my experience here. I look forward to continuing developing links with this quality school. All staff have been most helpful and all are well informed and familiar with everything happening.

## Early Years Provision- Outstanding 1

Provision in the early years is excellent. Children make a very good start to their time in school because of the high quality support they receive from all adults.

I am extremely pleased with my daughter's progress and growth since she has joined. All the staff have been wonderful in supporting, not just her, but myself through her transition. She always speaks highly of her time here. I feel confident that her learning needs are being met and they are tailored to her specific needs and abilities.

Children are happy and get on well with each other because the activities they are allowed to select from are stimulating and fun.

Adults promote positive attitudes towards learning by being very enthusiastic.

Just wanted to say thank you for my son's lovely card to welcome him to the school that he brought home with him yesterday. It's a lovely thought... to write each name and sign. It's very much appreciated and it's all the little things that make me as a parent love the school so much. Thank you.

From their varying starting points, children make rapid progress in both the Nursery and Reception classes. By the time they leave the early years, the proportion of children attaining a good level of development is much higher than the national average. Therefore, children's achievement is excellent and children are well prepared for the next stage in their education.

The early years provision is very well led and managed. Children's progress is carefully tracked and any underperformance is supported through additional support in a small group or on an individual basis. Adults working in the early years are effective and knowledgeable because of the training and support they receive from their highly skilled leader.



Thank you to all the Reception children for being so well behaved of all the schools (I have photographed) so far, and you all looked so smart and organised.

Behaviour is very good in the early years.

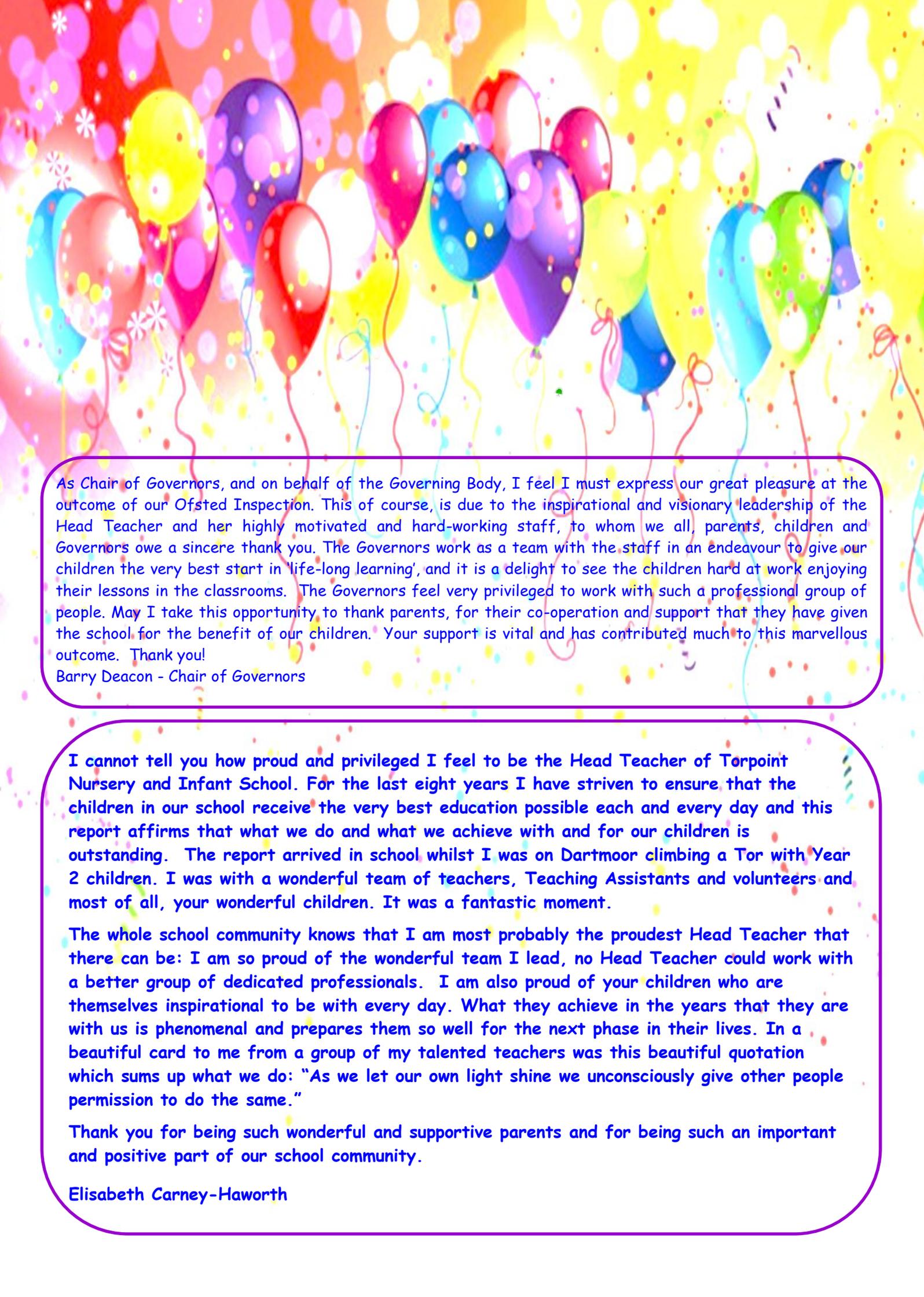
Adults skilfully question children to extend their learning and provide challenge by encouraging them to think deeply about their task.

One of my favourite school visits (and I've done a lot)! Children all beautifully behaved! The staff were all extremely welcoming and I loved the imagination of the lesson for my visit. The wand invited us! Thanks very much.



My child has been thriving at school. He is always happy to come and has settled in well. The staff are excellent and it is really helpful to see his journey in his Learning Journey.





As Chair of Governors, and on behalf of the Governing Body, I feel I must express our great pleasure at the outcome of our Ofsted Inspection. This of course, is due to the inspirational and visionary leadership of the Head Teacher and her highly motivated and hard-working staff, to whom we all, parents, children and Governors owe a sincere thank you. The Governors work as a team with the staff in an endeavour to give our children the very best start in 'life-long learning', and it is a delight to see the children hard at work enjoying their lessons in the classrooms. The Governors feel very privileged to work with such a professional group of people. May I take this opportunity to thank parents, for their co-operation and support that they have given the school for the benefit of our children. Your support is vital and has contributed much to this marvellous outcome. Thank you!

Barry Deacon - Chair of Governors

I cannot tell you how proud and privileged I feel to be the Head Teacher of Torpoint Nursery and Infant School. For the last eight years I have striven to ensure that the children in our school receive the very best education possible each and every day and this report affirms that what we do and what we achieve with and for our children is outstanding. The report arrived in school whilst I was on Dartmoor climbing a Tor with Year 2 children. I was with a wonderful team of teachers, Teaching Assistants and volunteers and most of all, your wonderful children. It was a fantastic moment.

The whole school community knows that I am most probably the proudest Head Teacher that there can be: I am so proud of the wonderful team I lead, no Head Teacher could work with a better group of dedicated professionals. I am also proud of your children who are themselves inspirational to be with every day. What they achieve in the years that they are with us is phenomenal and prepares them so well for the next phase in their lives. In a beautiful card to me from a group of my talented teachers was this beautiful quotation which sums up what we do: "As we let our own light shine we unconsciously give other people permission to do the same."

Thank you for being such wonderful and supportive parents and for being such an important and positive part of our school community.

Elisabeth Carney-Haworth