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| **C:\Users\dkellond\Downloads\Outstanding_Colour_School (1).jpg**PE Funding 2016-17 £8729.29 | | | | |
| **What do we want to do?** | **How will we do it?** | **Impact?** | **Cost** | **Sustainability** |
| To enable our children to gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and assisting their ability to participate in Bikeability at a later stage in their school years.  An additional teacher trained to be an instructor | Buy a set of 11 balance bikes and lead the Balanceability accredited Foundation Stage 'Learn to Cycle' programme. | **Proposed impact.**  Our children will become competent cyclists at an early age through the development of balance and control. This will enable them to have the fundamental motor skills which are the building blocks for engagement in physical activity and aid all aspects of the learning process. | £1785.60  Shed for balance bikes and equipment  £325.45  £83.26  £29.94  £120 | Developing the skills to be able to balance will enable children to participate in and enjoy physical activity. In practicing gross and fine motor skills, children not only gain intellectually but also grow in strength, develop new skills and enjoy increased confidence levels in the face of new challenges.  Balance is important to achieving success in almost every sport or physical activity and is fundamental in the process of learning to ride a bike. Through practice using balance equipment and balance bikes, children gain the ability and confidence needed to ride a pedal bike with confidence.  **What will we do next?**  We now need to order pedal bikes to enable the children to progress from Level 1 to Level 2 within the Balanceability programme. |
| To develop and enhance our sporting partnerships with local schools and to have extensive CPD opportunities. | SLA members of Arena | Extensive CPD opportunities for subject leader.  Sporting challenges set by Arena encourage children to take part in competitive sports challenges on a weekly basis. Winners of the sports challenge are presented with a certificate within celebration assemblies and this therefore celebrates sporting successes.  Subject Leader shares expertise from CPD provided by Arena within staff meetings and therefore up skills all staff within school. | Membership: £525 | The Subject Leader shares expertise with teaching staff and this has a positive impact on the teaching and learning of Physical Education within our school.  All children are able to partake in intra-school competitive sports challenges, set by Arena, therefore developing their engagement in competitive sports.  **What will we do next?**  Continue to send staff members on CPD courses provided by Arena, this will enable staff to further develop their pedagogy and confidence teaching PE. Teachers being selected from different year groups enables dissemination in PPA to year group colleagues. |
| Children to partake in a range of sporting activities, including a range of alternative sports, during their lunch times.  Children to take part in intra-school sporting competitions. | Employ two additional lunchtime supervisors to lead sporting activities.  Energy club to run during lunchtimes.  Skills2play sessions to run during lunchtimes.  A range of sporting activities on offer to encourage children to partake in sports that they may not have tried before / enhance their skill set for a range of sports.  Sports challenges set by Arena | Children will take part in sporting activities that they may never have tried before.  Lunchtime supervisors will be able to teach the skills of a range of sports and will then be able to take part in the games with them.  Lunchtime supervisors will be able to lead the sporting competition set by Arena on a weekly basis and this will develop their engagement with competitive sports.  Impact forms provide evidence of responses from children . | £2738.08 | Children inspired to try new sports.  They will be engaged in physical activity every lunchtime and this will have a positive effect on their health and well-being.  **What will we do next?**  Gather views from the children on what alternative sports they would like to try and ensure that these are available for the children to partake in. Ensure that children and parents are signposted to extra curricula clubs. |
| To enable our children to take part in an alternative Olympic sport to increase their knowledge of different sports on offer and to enhance their love for Physical Education.  Staff to be inspired to educate about a range of alternative sports | A professional in archery to work with the children from EYFS2 through to Year Two over three days to inspire them to take part in the Olympic sport and to enable them to broaden their knowledge of a range of alternative sports.  Practical staff meeting for all staff to develop knowledge of teaching and learning of archery | Children and staff have been inspired to take part in an alternative Olympic sport.  Responses from children evidence that they loved taking part in the workshops and that they would like to now continue to practise the sport / try alternative sports that they have not tried before. | £ 2035 | Taking part in archery workshops required the children to not only use physical strength but also mental fitness and this enabled them to develop their focus, flexibility and attention skills.  Giving children this opportunity to take part in this Olympic sport also enabled them to be inspired to make choices about sports in which they can partake in, now and in the future.  Teachers have been provided with the knowledge to continue to inspire our children in trying alternative sports and this will lead to positive life choices in terms of physical activities.  Parents have commented on how their children loved taking part in the workshops and how they hope to continue to inspire their children to take part in alternative sports.  **What will we do next?**  The School Council have asked to provide their peers with a questionnaire to establish what sports they have never tried before and what they would be interested in trying. We will then look into providing these opportunities for the children across the school. |
| **October 2016**  To ensure that the Subject Leader is up skilled to enable her to share knowledge and expertise with the teaching staff within school. | Subject Leader to attend Cornwall County PE conference.  The three seminars are:  Safety in PE and School Sport  What does high quality PE look like?  Active classrooms. | Subject Leader will share knowledge of best practise with the teaching team through staff meetings therefore up skilling the whole staff. | Conference : Free with SLA membership  Class cover:£150 | Teachers are confident and inspired to teach high quality PE and therefore children participate in lessons which develop and enhance their love for physical activity and school sport.  **What will we do next?**  Subject Leader to continue to attend courses and disseminate information to all staff through regular staff meetings. |
| **November 2016**  Ensure that lessons are never less than’ good ‘and often ‘outstanding’ | Subject Leader to observe lessons across the school | Children partake in lessons which are never less than good and often outstanding. | Class cover:£150 | Children receive the very best physical education lessons.  Teachers are provided with feedback and are continually striving to deliver the very best teaching and learning experiences for our children. |
| **May 2016**  To develop outdoor physical education experiences for our children using our local environment | Year 1 – outdoor adventure at Antony House.  Children will visit Antony House where they will take part in orienteering activities and they will be taught the importance of physical activity on their health and well-being.  Year 2 – There will be a clear progression from outdoor education in Year 1 where children will be taken to Dartmoor where they will climb a tor on and take part in adventurous activities including orienteering. | **Proposed impact:**  Children will develop a real love for outdoor adventure and their knowledge of what is on offer to them within the local environment around them will be heightened.  Children will understand the importance of being in the outdoors and the importance of this on their health and well-being. | Mini bus hire:  £796.74 – Dartmoor – over 3 days.  Antony House £330 | Through outdoor adventure children will enhance their practical problem solving and team work skills. They will have a knowledge towards the importance of outdoor education and the importance of this towards their personal health and well-being,  These trips will enable our children to be inspired to become physically active and reduce their ‘screen time’. We are aware of the serious implications for their health and fitness if they spend hours indoors and r[eports have linked technology to children becoming weaker and less muscular](http://www.theguardian.com/society/2011/may/21/children-weaker-computers-replace-activity); therefore providing our children with these experiences is invaluable in increasing their knowledge of the importance of exercise and what is on offer to them within the local environment. |